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| **2024 Conservation Teacher of the Year Award Nominations** |

 **Purpose:**

The purpose of this Award is to recognize the outstanding conservation education efforts of Illinois' teachers in two age categories (Grades: K-8 & 9-12).

**Eligibility:**

Open to K-12 educators, the nominee:

• Must be teaching in the classroom at public, parochial or private schools located in Illinois.
• Should incorporate Illinois-specific conservation education, environmental education and/or agricultural literacy lessons into his/her teaching.
• May be part of a team of teachers but should the team win, only one award will be made to the team leader. An applicant cannot be a Director on a soil and water conservation district board.
• A teacher who is serving as an Associate Director of a soil and water conservation district is eligible and may apply for the award.

**Entry:**

Entries should be submitted electronically via this survey. The following should be submitted:

• Entry form
• Responses to three narratives questions
• Two letters of recommendation

**Award Package:**

In the past the award has included; Two (2) complimentary meal tickets to the AISWCD Summer Conference in Springfield, where the award will be presented, a recognition plaque, $250 Illinois Biodiversity Field Trip Grant opportunity from the Illinois Department of Natural Resources, a one year membership to the Illinois Audubon Society, two (2) complimentary admission passes and one (1) complimentary parking pass to the Illinois State Fair in August for the recognition ceremony. These awards are subject to change, and not guaranteed.

**Deadline:**

All entries must be submitted to AISWCD by June 7th.

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| **2024 Conservation Teacher of the Year Award Application**  |

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**Nominee Information:**

Name

Home Address

City

State

ZIP

Email

Phone

**School Information:**

School Name

Address

City

State

Zip

County Name

List Subject(s) Taught:

**Letters of Recommendation:**
Please include two (2) letters of recommendation, and corresponding contact information for each reference including a name(s), telephone, and email address.

**Narrative Essay 1:**
Please provide responses to the below questions. Responses to each narrative question should not exceed one standard type-written page (~500 words or fewer).

Identify any continuing education or professional development (workshops, courses, seminars, etc.) that you have attended within the past two years. Explain how you incorporated the information into your teaching. How did these learning experiences advance State and National Educational Standards?

**Narrative Essay 2:**
Describe the innovative approaches you use to advance conservation environmental education/agricultural literacy in your classroom. How do you involve your students for the betterment of natural resources?

**Narrative Essay 3:**
Explain how students in your classes have spread the conservation message to others within the school or community.

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